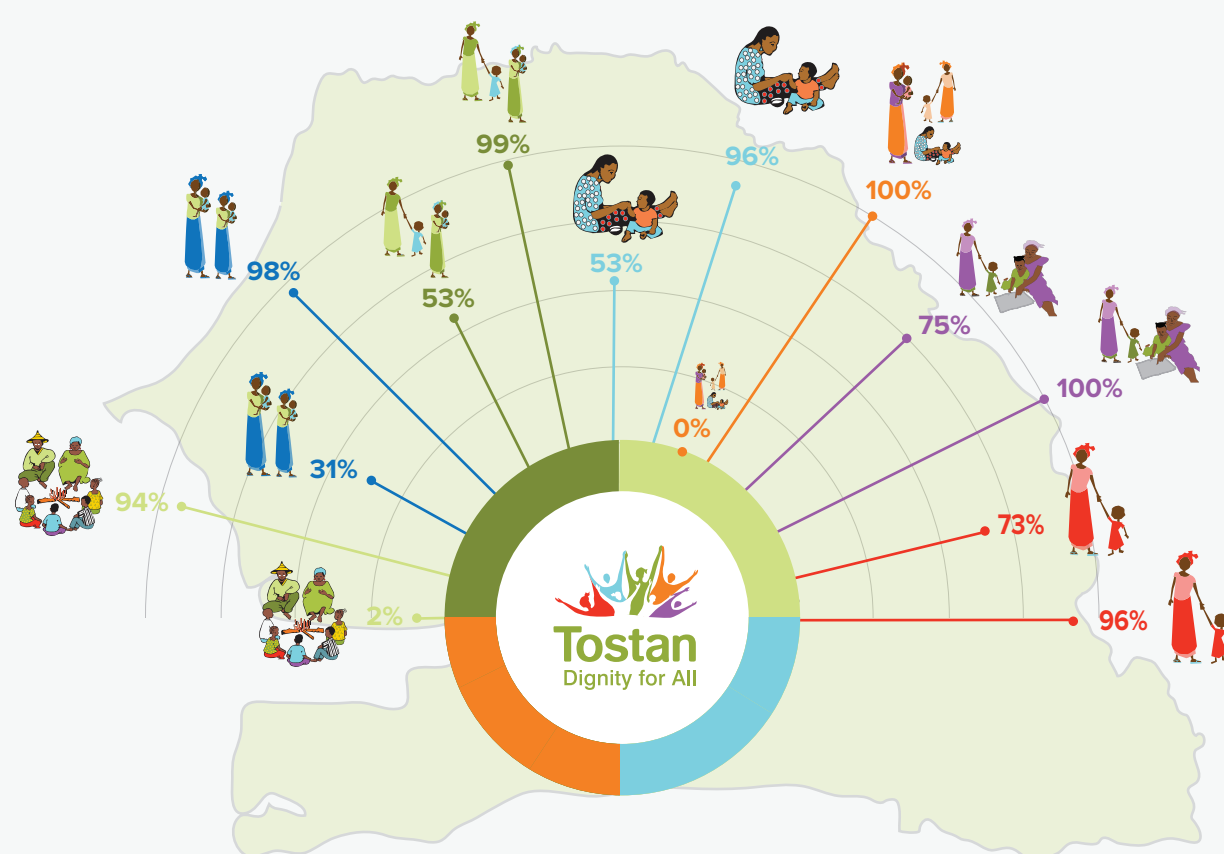


## Reinforcement of Parental Practices (RPP) Program Comparing the baseline study and the final evaluation

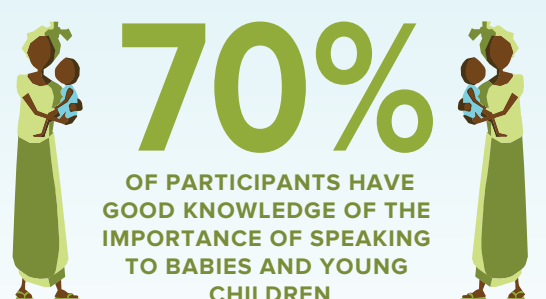
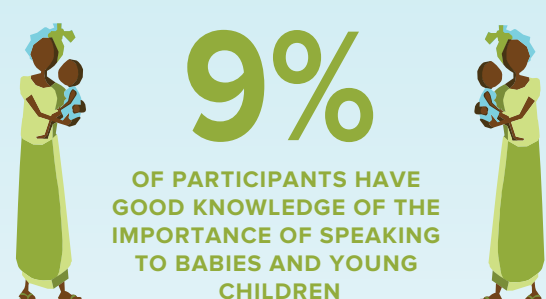
Key:

### Application of positive Early Childhood Development practices:

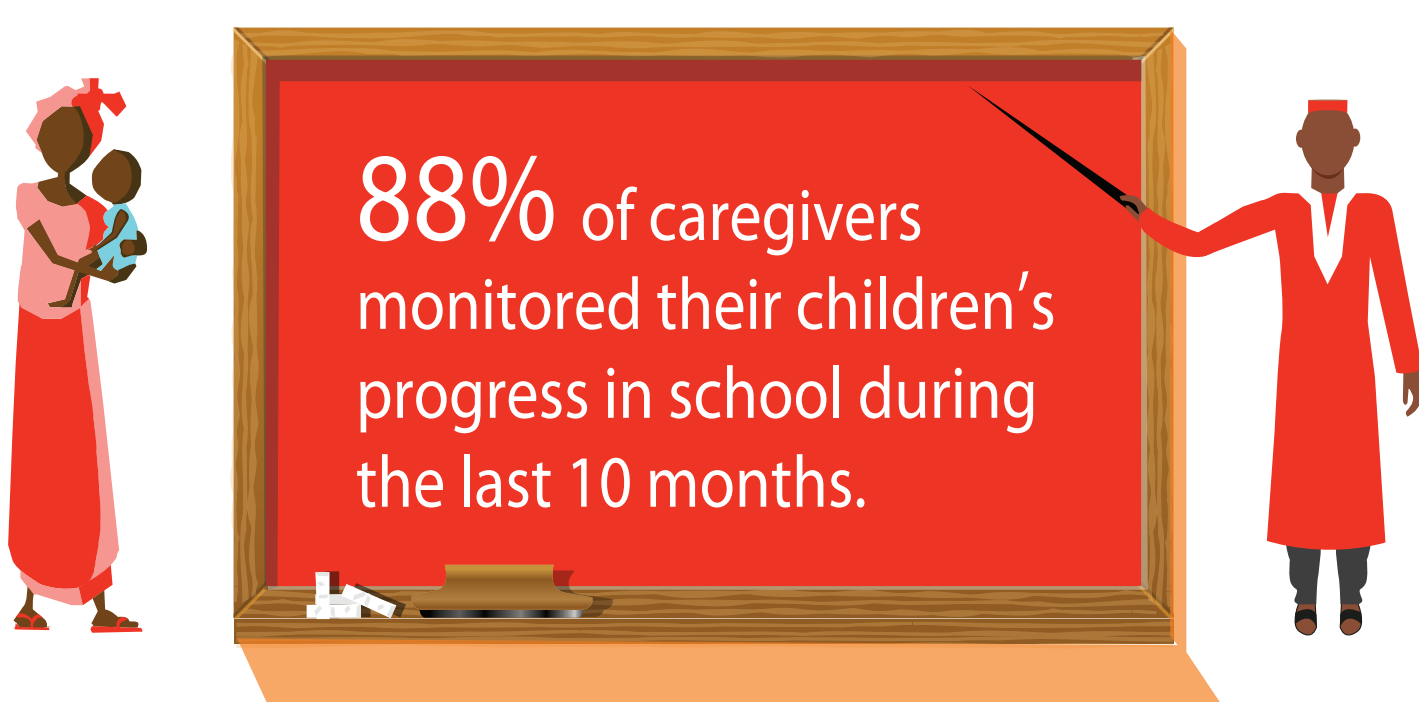
- The evolution of the number of caregivers who use a non-violent approach for the education of their children
- The evolution of the number of caregivers who maintain eye contact with their children during breast feeding
- The evolution of the number of caregivers who speak frequently to their children
- The evolution of the number of caregivers who assist their children in discovering their facial features
- The evolution of the number of caregivers who use children's books for support in their interactions with their children
- The evolution of the number of caregivers who congratulate their children for all positive actions
- The evolution of the number of caregivers who assist their children in discovering objects



## Knowledge Of Early Childhood Development



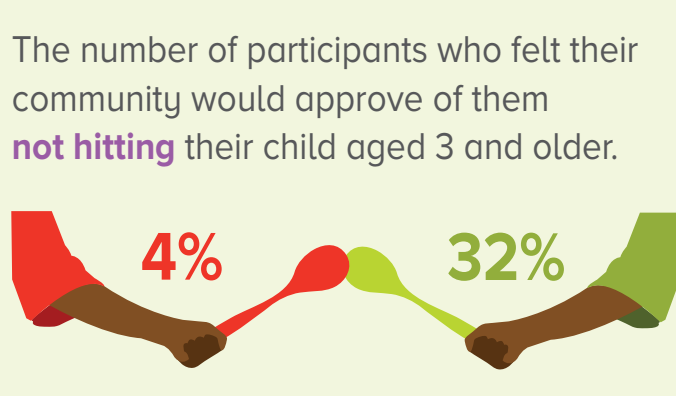
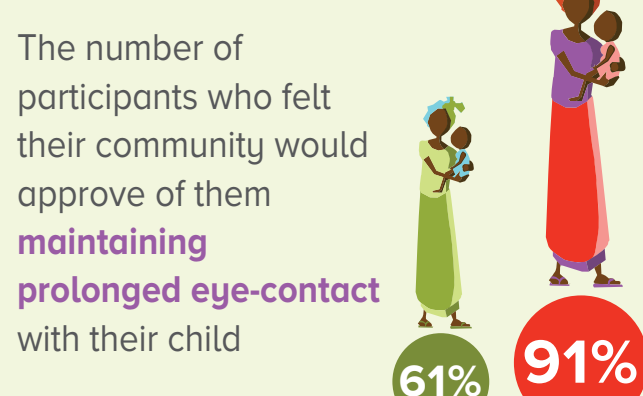
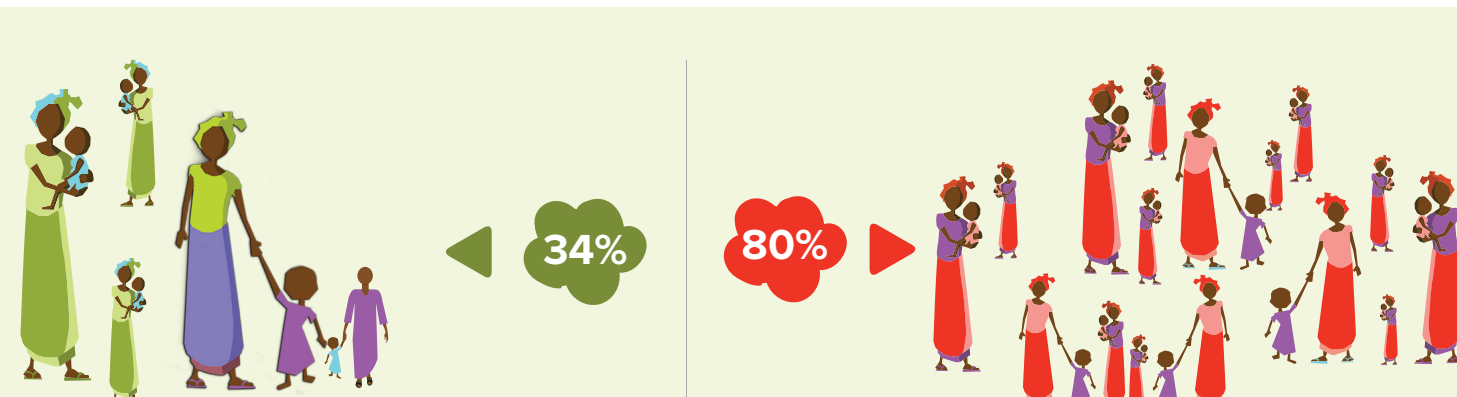
## Engagement of Community Members in the Protection and Promotion of Children's Rights



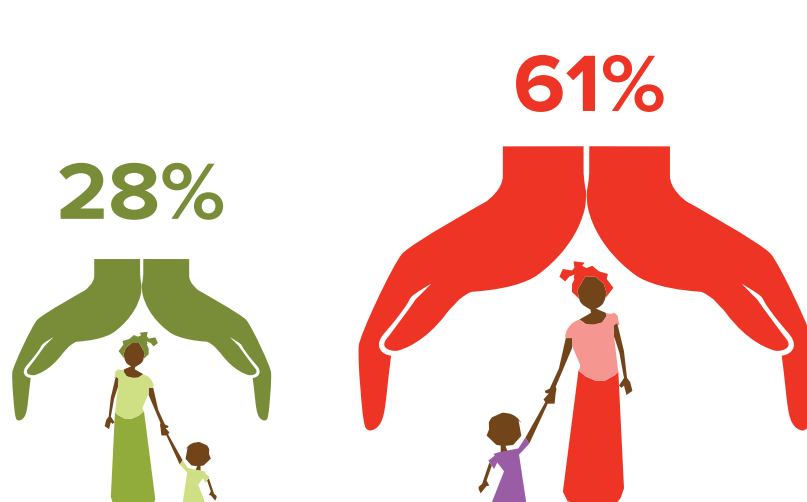
**Result:** Greater engagement of community members in the promotion of children's rights and strong collaboration between teachers and parents for a high quality education for their children.

## Social Norms

The number of participants who felt their community would approve of them talking to their unborn child at 5-6 months of pregnancy



Results show a net increase in the amount of awareness raising activities for the respect and protection of children's rights led by local authorities (traditional, religious and administrative)



**Tostan**  
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